

PLANIFICACIÓN DE CURSO

Segundo Semestre académico 2025

I. IDENTIFICACIÓN DEL CURSO

Semestre de la carrera	Carrera	Asignatura	Docente a Cargo
Todos	Todas	Inglés 1	
Unidad 1			
Nombre	Who are you?		
Resultados de aprendizaje	1. Intercambiar información personal, preferencias y rutinas diarias. 2. Comunicar información personal, preferencias y rutinas diarias. 3. Demostrar comprensión de textos orales y escritos sobre información personal, preferencias y rutinas diarias de manera oral y escrita.		
Unidad 2			
Nombre	What are your family and friends like?		
Resultados de aprendizaje	1. Intercambiar información sobre familias, sus rutinas y sus características psicológicas y físicas. 2. Comunicar información sobre familias, sus rutinas y sus características psicológicas y físicas. 3. Demostrar comprensión de textos orales y escritos sobre composición familiar, sus características físicas y psicológicas, y sus rutinas diarias.		
Unidad 3			
Nombre	Where do you live?		
Resultados de aprendizaje	1. Intercambiar información sobre barrios, composiciones de casas y sus características generales y específicas. 2. Comunicar información sobre barrios, composiciones de casas y sus características generales y específicas. 3. Demostrar comprensión de textos orales y escritos de barrios, composiciones de casas y sus características generales y específicas.		

II. UNIDADES, OBJETIVOS Y EVALUACIONES

Week	Date	Objectives		Evaluations
		Session 1	Session 2	
Unit 1: Who are you?				
1	18/08 - 22/08	Weekly Objective: Use personal information in the context of interacting with new people.		Formative
		Class 1 objective: Students will be able to identify types of personal information in a short formal conversation.	Class 2 objective: Students will be able to introduce themselves, giving different types of personal information in a formal context.	
2	25/08 - 29/08	Weekly Objective: Express preferences related to food and activities in the context of making friends.		Formative
		Class 1 objective: Students will be able to exchange personal information in a short informal conversation.	Class 2 objective: Students will be able to describe their personal food-related preferences.	
3	01/09 - 05/09	Weekly Objective: Describe oneself including personal information in the context of creating a room advertisement.		Formative: Component 1
		Class 1 objective: Students will be able to exchange activity-related preferences in a conversation to make new friends.	Class 2 objective: Component 1: Students will be able to write a simple introduction to a room advertisement by providing personal information as the house owner, including basic personal information and preferences.	
4	08/09 - 12/09	Weekly Objective: Describe daily activities in the context of making new friends.		Formative
		Class 1 objective: Students will be able to exchange daily activities.	Class 2 objective: Students will be able to meet someone new sharing personal information and their preferences.	
5	15/09 - 19/09	Evaluation 1: Develop a conversation about personal information, preferences and daily activities in the context of interacting with new people.		Summative: Evaluation 1 (25%)
Unit 2: What are your family and friends like?				

1	22/09 - 26/09	Weekly Objective: Explain family configurations and their personal information in the context of introducing their social circle.		Formative
		Class 1 objective: Students will be able to describe their family composition.	Class 2 objective: Students will be able to describe their family members' personal information.	
2	29/09 - 03/10	Weekly Objective: Describe people's physical and psychological traits in the context of introducing their social circle.		Formative
		Class 1 objective: Students will be able to exchange information about their families.	Class 2 objective: Students will be able to share the physical characteristics of people.	
3	06/10 - 10/10	Weekly Objective: Describe a family, including their personal information, characteristics and routines, in the context of creating a house advertisement.		Formative: Component 2
		Class 1 objective: Students will be able to share the psychological characteristics of people.	Class 2 objective: Component 2: Students will be able to write a simple description of a host family, giving their personal information and their characteristics.	
-	13/10 - 17/10	Semana de Aprendizaje Autónomo y Autocuidado		
4	20/10 - 24/10	Weekly Objective: Compare the daily life activities of a family in the context of identifying different house routines.		Formative-
		Class 1 objective: Students will be able to complete a chart from different family routine interviews.	Class 2 objective: Students will be able to introduce their families, giving their most important characteristics.	
5	27/10 - 31/10	Evaluation 2: Present a family including their personal information, characteristics and routines in the context of advertising a host family.		Summative: Evaluation 2 (25%)
Unit 3: Where do you live?				
1	03/11 - 07/11	Weekly Objective: Categorize different neighborhoods and their characteristics to understand how they shape communities in the world.		Formative
		Class 1 objective: Students will be able to describe a neighborhood and	Class 2 objective: Students will be able to describe the services in the	

		its characteristics to write an email to inform a potential international roomie.	neighborhood.	
2	10/11 - 14/11	Weekly Objective: Describe houses according to their personal requirements to find a place to rent in the context of advertising a house.		Formative
		Class 1 objective: Students will be able to describe the house and the rooms it has.	Class 2 objective: Students will be able to describe the rooms of the house, considering common furniture and appliances.	
3	17/11 - 21/11	Weekly Objective: Describe the house and the neighborhood characteristics in the context of creating a housing advertisement.		Formative: Component 3
		Class 1 objective: Students will be able to describe a room for rent, including house and neighbourhood characteristics.	Class 2 objective: Component 3: Students will be able to write a description of the room for rent, and the general house and neighborhood characteristics.	
4	24/11 - 28/11	Weekly Objective: Discover the housing advertisement characteristics of different people to select a housing option.		Formative
		Class 1 objective: Students will be able to justify their room preferences, considering the house and neighborhood characteristics.	Class 2 objective: Students will be able to exchange information about a room for rent, considering the house and neighborhood characteristics.	
5	01/12 - 05/12	Evaluation 3: Develop a conversation about a house advertisement in the context of renting as an international student.		Summative: Evaluation 3 (30%)
	08/12 - 12/12	<i>Final and Late Evaluations</i>		
	15/12 - 18/12	<i>Final and Late Evaluations</i>		

III. CONDICIONES Y POLÍTICAS DE EVALUACIÓN

- Puedes revisar la trayectoria evaluativa en el siguiente enlace: <https://drive.google.com/file/d/1fwSS8ZbpHl6WKSDSldb-VVpxQ8sut5RZ/view?usp=sharing>
- Las evaluaciones serán calificadas con un **60% de exigencia**.
- Este curso **no contempla examen**.
- Su distribución y ponderación son las siguientes:
 - o **Evaluación 1: 25%**
 - o **Evaluación 2: 25%**
 - o **Final Project: 30%**
 - o **Evaluaciones de Proceso (3): 20%**
- Este curso exige un **80% de asistencia** para su aprobación. De lo contrario, **se reprueba con un 3,5**.
- En caso de haber **paralización** y recalendarización de actividades, **los porcentajes de las tareas no realizadas serán reasignados al proyecto final**.
- Cualquier forma de plagio o falta **será penalizada con nota mínima (1,0)**.
- Todo evento puede sufrir **modificaciones en cuanto a fechas** dependiendo de la realidad de cada curso.

Fechas Relevantes	Evaluacion 1: 15/09 - 19/09
	Evaluación 2: 27/10 - 31/10
	Proyecto final: 01/12 - 05/12
	Evaluaciones de proceso (Componentes proyecto final): Componente 1: 01/09 - 05/09 Componente 2: 06/10 - 10/10 Componente 3: 17/11 - 21/11