

PLANIFICACIÓN DE CURSO

Segundo Semestre académico 2025

I. IDENTIFICACIÓN DEL CURSO

Semestre de la carrera	Carrera	Asignatura	Docente a Cargo
Todos	Todas	Inglés 2	
Unidad 1			
Nombre	Studying abroad		
Resultados de aprendizaje	1. Intercambiar información sobre programas académicos, viajes, y actividades, considerando sus características relevantes. 2. Justificar elecciones sobre programas académicos y viajes en el extranjero de manera simple, enfocándose en sus características relevantes. 3. Demostrar comprensión de textos orales y escritos sobre eventos futuros, planificación de viajes, actividades, en el contexto de un programa académico en el extranjero.		
Unidad 2			
Nombre	Moving around town		
Resultados de aprendizaje	1. Intercambiar información sobre ciudades y sus características relevantes, en el contexto de una planificación de viajes para resolver desafíos. 2. Recomendar lugares destacados de una ciudad en el contexto de viajes, enfocándose en sus características relevantes y propósitos. 3. Demostrar comprensión de textos orales y escritos sobre ciudades, sus características, y ubicación de sus elementos, en el contexto de viajes para un programa académico.		
Unidad 3			
Nombre	Surviving abroad		
Resultados de aprendizaje	1. Intercambiar información sobre tiendas y sus productos, enfocándose en divisas, precios, y características relevantes en el contexto de viajes para un programa académico extranjero. 2. Recomendar soluciones a potenciales desafíos en el contexto de un programa académico en el extranjero, de manera simple y concreta. 3. Demostrar comprensión de textos orales y escritos sobre programas académicos, ciudades y sus características, y resoluciones a desafíos en el contexto de un programa académico en el extranjero.		

II. UNIDADES, OBJETIVOS Y EVALUACIONES

Week	Date	Objectives		Evaluations
		Session 1	Session 2	
Unit 1: Studying abroad				
1	18/08 - 22/08	Weekly Objective: Select an academic program according to its relevant characteristics.		Formative
		Class 1 objective: Students will be able to identify elements of academic programs in a written format to plan a study trip abroad.	Class 2 objective: Students will be able to explain an academic program including its main characteristics in a conversation to match their preferences.	
2	25/08 - 29/08	Weekly Objective: Plan useful clothing items and activities according to the weather when traveling abroad.		Formative
		Class 1 objective: Students will be able to describe clothing items according to different weather conditions in a conversation to prepare luggage.	Class 2 objective: Students will be able to propose academic and leisure activities according to weather conditions in a written format to create a weekly itinerary.	
3	01/09 - 05/09	Weekly Objective: Compare different academic programs including positive and negative features to choose where to travel.		Formative
		Class 1 objective: Students will be able to analyze relevant characteristics of different academic programs filling a form to search for financial aid.	Class 2 objective: Students will be able to explain their chosen academic program according to its relevant characteristics in a conversation to search for financial aid.	
4	08/09 - 12/09	Weekly Objective: Describe the most relevant features of a chosen academic program in the context of creating a study abroad brochure.		Formative/Summative
		Class 1 objective: Component 1: Students will be able to write a short description of an international academic program, which includes academic and leisure activities, considering clothing items according to weather conditions in a specific city.	Class 2 objective: Students will be able to choose an academic program to study abroad by comparing two different posters.	

5	15/09 - 19/09	Evaluation 1: Students will be able to agree on an academic program according to its relevant characteristics and personal preferences in the context of studying abroad.		Summative: Evaluation 1 (25%)
Unit 2: Moving around town				
1	22/09 - 26/09	Weekly Objective: Illustrate a destination city including places and their location to familiarize themselves with a new place.		Formative
		Class 1 objective: Students will be able to exchange characteristics of a city and its places to highlight them according to specific purposes.	Class 2 objective: Students will describe a city including its key places and locations to create a summary of the destination city.	
2	29/09 - 03/10	Weekly Objective: Build diverse routes based on indications to get to different places in a new city.		Formative
		Class 1 objective: Students will be able to distinguish different destinations according to given routes from a tour flyer to move around the city.	Class 2 objective: Students will be able to create step-by-step routes to different city destinations, integrating maps and spoken instructions.	
3	06/10 - 10/10	Weekly Objective: Elaborate different requests to access goods and services in a new city.		Formative
		Class 1 objective: Students will be able to purchase goods in a simulated conversation to solve immediate needs around a new city.	Class 2 objective: Students will be able to request access to services in different key places abroad.	
-	13/10 - 17/10	Semana de Aprendizaje Autónomo y Autocuidado		
4	20/10 - 24/10	Weekly Objective: Formulate a conversation to access different immediate-access services.		Formative/Summative
		Class 1 objective: Component 2: Students will be able to describe relevant places in a city, with their function, location, and how to get there taking public transportation, including key phrases to access services.	Class 2 objective: Students will be able to solicit services to run errands around town.	
5	27/10 - 31/10	Evaluation 2: Students will be able to propose routes around town choosing a variety of services to solve concrete needs.		Summative: Evaluation 2 (25%)

Unit 3: Surviving abroad				
1	03/11 - 07/11	Weekly Objective: Plan different essential elements to take on a study trip according to challenging situations abroad.		Formative
		Class 1 objective: Students will be able to list essential elements to take on a study trip considering their importance and purpose in a short conversation.	Class 2 objective: Students will be able to describe essential elements to take on a study trip according to their availability in other cities in a short text.	
2	10/11 - 14/11	Weekly Objective: Propose potential solutions to different challenging situations abroad.		Formative
		Class 1 objective: Students will be able to describe different challenging situations when studying abroad in a short text.	Class 2 objective: Students will be able to suggest possible solutions to different challenging situations when studying abroad in a conversation.	
3	17/11 - 21/11	Weekly Objective: Recommend potential solutions to different challenging situations associated with a study trip to create a survival guide.		Formative/Summative
		Class 1 objective: Students will be able to give advice on different challenging situations to aid future students of a study program abroad.	Class 2 objective: Component 3: Students will be able to recommend solutions to possible challenging situations that can happen when studying abroad, indicating what they are and the best ways to solve them in a simple and concrete form.	
4	24/11 - 28/11	Weekly Objective: Justify proposed solutions considering key factors and cultural differences in a study program abroad.		Formative
		Class 1 objective: Students will be able to compare different proposed solutions according to their appropriateness for different challenges abroad (item and non-item related).	Class 2 objective: Students will be able to support their proposed solutions to solve different challenges abroad (item and non-item related).	
5	01/12 - 05/12	Evaluation 3: Students will be able to evaluate two study programs abroad and their characteristics to collaboratively choose one justifying the choice made.		Summative: Evaluation 3 (30%)
	08/12 - 12/12	Final and Late Evaluations		

III. CONDICIONES Y POLÍTICAS DE EVALUACIÓN

- Puedes revisar la trayectoria evaluativa haciendo click [aquí](#).
- Las evaluaciones serán calificadas con un **60% de exigencia**.
- Este curso **no contempla examen**.
- Su distribución y ponderación son las siguientes:
 - **Evaluación 1: 25%**
 - **Evaluación 2: 25%**
 - **Final Project: 30%**
 - **Evaluaciones de Proceso (3): 20%**
- Este curso exige un **80% de asistencia** para su aprobación. De lo contrario, **se reprueba con un 3,5**.
- En caso de haber **paralización** y recalendarización de actividades, **los porcentajes de las tareas no realizadas serán reasignados al proyecto final**.
- Cualquier forma de plagio o falta **será penalizada con nota mínima (1,0)**.
- Todo evento puede sufrir **modificaciones en cuanto a fechas** dependiendo de la realidad de cada curso.

Fechas Relevantes

Evaluación 1: 15/09 - 19/09

Evaluación 2: 27/10 - 31/10

Proyecto final: 01/12 - 05/12

Evaluaciones de proceso (Componentes proyecto final):

Componente 1: 08/09 - 12/09

Componente 2: 20/10 - 24/10

Componente 3: 17/11 - 21/11