

PLANIFICACIÓN DE CURSO

Primer Semestre académico 2025

I. IDENTIFICACIÓN DEL CURSO

Semestre de la carrera	Carrera	Asignatura	Docente a Cargo
Todos	Todas	Inglés 6	Diego Muñoz
Unidad 1			
Nombre	Behind the hypothesis		
Resultados de aprendizaje	1. Identificar información general y específica en textos orales y escritos sobre la fuente, causa y efecto y veracidad de diferentes creencias erróneas o correctas en diferentes áreas de estudio. 2. Argumentar usando evidencia científica que valide o desmitifique creencias erróneas o correctas en diferentes áreas de estudio. 3. Aplicar elementos léxicos, fonéticos, fonológicos y gramaticales para comunicar información acerca de ideas erróneas o correctas sobre diferentes áreas de estudio.		
Unidad 2			
Nombre	Navigating research		
Resultados de aprendizaje	1. Discriminar qué evidencia científica es pertinente para validar o desmitificar información correcta o errónea sobre su área de estudios en una conversación argumentativa. 2. Comunicar evidencia científica pertinente para validar o desmitificar información correcta o errónea sobre su área de estudios en una conversación argumentativa. 3. Debatir contra argumentos acerca de información correcta o errónea sobre su área de estudios, incluyendo evidencia científica que valide su posición en una conversación argumentativa.		
Unidad 3			
Nombre	Spread the word		

Resultados de aprendizaje	1. Comunicar información de manera oral utilizando evidencia gráfica sobre información correcta o errónea, relacionada a su área de estudio. 2. Utilizar léxico aplicado a conversaciones argumentativas. 3. Expresar información relacionada a su área de estudios con seguridad, claridad y cortesía.
----------------------------------	---

II. UNIDADES, OBJETIVOS Y EVALUACIONES

Week	Date	Objectives		Evaluations
		Session 1	Session 2	
Unit 1: Behind The Hypothesis				
1	24/03 - 28/03	Weekly Objective: Evaluate information in terms of facts or misconceptions in their field of study		Formative
		Class 1 objective: Students will be able to analyze misconceptions in different fields of study.	Class 2 objective: Students will be able to decide on a topic of their field of study to work with.	
2	31/03 - 04/04	Weekly Objective: Select data about their chosen topic, its causes, and effects within their area of study.		Formative
		Class 1 objective: Students will be able to compare their own ideas with backed-up data regarding the causes and effects of their chosen Topic.	Class 2 objective: Students will be able to research data about their chosen topic to rebuild its underlying hypothesis.	
3	07/04 - 11/04	Weekly Objective: Determine the causes, effects, and pertinent information to discuss a hypothesis.		Formative

		Class 1 objective: Students will be able to report information from different sources to formulate argumentative paragraphs.	Class 2 objective: Students will be able to determine the causes, effects, and pertinent information to discuss a hypothesis. (Component 1)	
4	14/04 - 18/04	Weekly Objective: Discuss hypotheses about their fields of study.		Formative
		Class 1 objective: Students will be able to discuss hypotheses about their fields of study in the context of a coffee break at a conference.	Class 2 objective: Students will be able to interact about their hypothesis discussing causes and effects, and providing data in the context of a coffee break at a conference.	
5	21/04 - 25/04	Students will be able to interact about their chosen topics, discussing causes and effects, and providing data in the context of a coffee break at a conference.		Summative: Evaluation 1 (25%)
Unit 2: Navigating research				
1	28/04 02/05 01/05 feriado	Weekly Objective: Select data from reliable sources to support their research		Formative
		Class 1 objective: Students will be able to discriminate reliable from unreliable sources in search engines to prove a point.	Class 2 objective: Students will be able to analyze the structure of abstracts to research sources that support their hypothesis.	
2	05/05 - 09/05	Weekly Objective: Synthesize sources in a literature review table for their research.		Formative
		Class 1 objective: Students will be able to select sources to create a literature review table.	Class 2 objective: Students will be able to synthesize sources in a literature review table for their research. (Component 2)	
3	12/05 - 16/05	Weekly Objective: Build an abstract about their research.		Formative

		Class 1 objective: Students will be able to describe the title, background, and methods of their literature review tables.	Class 2 objective: Students will be able to describe findings and draw conclusions to create an abstract.	
4	19/05 - 23/05	Weekly Objective: Justify their research in a peer review meeting.		Formative
		Class 1 objective: Students will be able to explain their research to peer reviewers.	Class 2 objective: Students will be able to discuss details about their research. by asking and answering questions	
-	26/05 - 30/05	Semana de trabajo autónomo y de autocuidado		
5	02/06 - 06/06	Students will be able to Justify their research in a peer review meeting.		Summative: Evaluation 2 (25%)
Unit 3: Spread the word				
1	09/06 - 13/06	Weekly Objective: Identify the sections in a research poster for academic presentations.		Formative
		Class 1 objective: Students will be able to identify the conventions and sections of posters for academic presentations.	Class 2 objective: Students will be able to interpret graphs and statistics in visual data in the context of academic presentations.	
2	16/06 - 20/06 21 de mayo feriado	Weekly Objective: Synthesize research sections in the context of designing a poster presentation.		Formative
		Class 1 objective: Students will be able to summarize the title, background, and methods for a poster presentation of their research.	Class 2 objective: Students will be able to summarize the results, conclusions, and references for a poster presentation of their research.	
3	23/06 -	Weekly Objective: Assess the poster sections in the context of a poster presentation.		

	27/06	Class 1 objective: Students will be able to analyse posters’ rationale, relevance, projections and gaps in the context of academic presentations.	Class 2 objective: Students will be able to design a research poster for an academic presentation. (Component 3)	Formative
4	30/06 - 04/07	Weekly Objective: Design the oral structure of an academic speech in the context of a poster presentation		Formative
		Class 1 objective: Students will be able to apply academic language when structuring a poster presentation.	Class 2 objective: Students will be able to present their posters in a mock situation.	
5	07/07 - 11/07	Final and Late Evaluations		
6	14/07 - 18/07	Students will be able to participate in a poster presentation fair.		Summative: Evaluation 3 (30%)
	21/07 - 25/07	Final and Late Evaluations		
	28/07 - 09/08	Vacaciones de invierno		
	28/07 - 09/08			

III. CONDICIONES Y POLÍTICAS DE EVALUACIÓN

Evaluaciones:

Trayectoria Evaluativa

- Las evaluaciones serán calificadas con un **60% de exigencia**.
- Este curso **no contempla examen**.
- Su distribución y ponderación son las siguientes:
 - **Evaluación 1: 25%**
 - **Evaluación 2: 25%**
 - **Final Project: 30%**
 - **Evaluaciones de Proceso (3): 20%**
- Este curso exige un **80% de asistencia** para su aprobación. De lo contrario, **se reprueba con un 3,5**.
- En caso de haber **paralización** y recalendarización de actividades, **los porcentajes de las tareas no realizadas serán reasignados al proyecto final**.
- Cualquier forma de plagio o falta **será penalizada con nota mínima (1,0)**.
- Todo evento puede sufrir **modificaciones en cuanto a fechas** dependiendo de la realidad de cada curso.

Fechas Relevantes

Evaluación 1: Semana del 21 de Abril

Evaluación 2: Semana del 02 de Junio

Proyecto final: Semana del 07 de Julio

Evaluaciones de proceso (Componentes proyecto final):

Componente 1: Semana del 07 de Abril

Componente 2: Semana del 05 de Mayo

Componente 3: Semana del 23 de Junio