

# PLANIFICACIÓN DE CURSO

Primer Semestre académico 2025

## I. IDENTIFICACIÓN DEL CURSO

Semestre de la carrera	Carrera	Asignatura	Docente a Cargo
Todos	Todas	English 4	<a href="#">Ingrid Flores Murgo</a>
Unidad 1			
Nombre	Student experience		
Resultados de aprendizaje	<ol style="list-style-type: none"><li>1. Intercambiar experiencias y logros académicos en el contexto de su área de estudio.</li><li>2. Desarrollar su perfil profesional e intereses relacionados con su futuro ámbito laboral.</li><li>3. Demostrar comprensión de textos orales y escritos sobre experiencias relevantes en el contexto de su área de estudios</li></ol>		
Unidad 2			
Nombre	Professional projections		
Resultados de aprendizaje	<ol style="list-style-type: none"><li>1. Desarrollar planes y proyecciones en el contexto de su área de estudio y desarrollo profesional.</li><li>2. Discutir y explicar posibles escenarios y alcances en el contexto de su área de estudio.</li><li>3. Demostrar comprensión de textos orales y escritos sobre proyecciones profesionales en el contexto de su área de estudios.</li></ol>		
Unidad 3			
Nombre	Problem-solving		

<b>Resultados de aprendizaje</b>	<ol style="list-style-type: none"> <li>1. Discutir problemas y emociones asociadas al quehacer diario en su área.</li> <li>2. Desarrollar soluciones a problemáticas habituales en el contexto de futura área laboral.</li> <li>3. Demostrar comprensión de textos orales y escritos sobre problemáticas y resolución de conflictos en el contexto de su área de estudios</li> </ol>
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## II. UNIDADES, OBJETIVOS Y EVALUACIONES

Week	Date	Objectives		Evaluations
		Session 1	Session 2	
Unit 1: Student experience				
1	24/03 - 28/03	Weekly Objective: Explain meaningful experiences in the context of school and university years.		Formative
		Class 1 objective: Students will be able to name meaningful experiences in a written format for an internship application.	Class 2 objective: Students will be able to exchange information about meaningful experiences in an oral format for an internship application	
2	31/03 - 04/04	Weekly Objective: Relate meaningful experiences with further professional development opportunities in the context of school and university years.		Formative
		Class 1 objective: Students will be able to analyze admission and/or application requirements of professional development opportunities in written format for an application process.	Class 2 objective: Students will be able to establish connections between their past and current academic experiences, interests, and future professional development opportunities in an application process.	
3	07/04 - 11/04	Weekly Objective: Justify their interests and motivations in the context of their area of studies.		Formative: Component 1

		<b>Class 1 objective:</b> Students will be able to express their interests and motivations in a written format <b>for an application process.</b>	<b>Class 2 objective:</b> Elaborate a professional profile in the context of further professional development <b>(Componente 1)</b>	
4	14/04 - 18/04	<b>Weekly Objective:</b> Synthesize academic and professional interests with relevant experiences in the context of professional development		<b>Formative</b>
		<b>Class 1 objective:</b> Students will be able to support their interests and motivations in an oral format <b>for an application process.</b>	<b>Class 2 objective:</b> Students will be able to <i>Evaluate</i> the alignment of interests and experiences in various professional profiles in the context of professional development.	
5	21/04 - 25/04	<b>Summative:</b> Evaluation 1 (25%) Students will be able to synthesize academic and professional interests with relevant experiences in written format for an application process.		
Unit 2: Professional projections				
1	28/04 02/05	<b>Weekly Objective:</b> Explain plans and projections in the context of their professional development.		<b>Formative</b>
	01/05 feriado	<b>Class 1 objective:</b> Students will be able to analyze key elements and stages of professional development planning in written format in an application process.	<b>Class 2 objective:</b> Students will be able to exchange information about their short- and long-term career plans in oral format in an interview	
2	05/05 - 09/05	<b>Weekly Objective:</b> Evaluate the feasibility of professional goals based on current skills in the context of their professional development		<b>Formative</b>
		<b>Class 1 objective:</b> Students will be able to analyze their current skills and competencies through a self-evaluation activity to determine their readiness for future professional goals.	<b>Class 2 objective:</b> Students will be able to justify the feasibility of professional goals based on the analysis of personal strengths and weaknesses in the context of career planning.	

3	12/05 - 16/05	<b>Weekly Objective:</b> Explain future scenarios and possible contributions in the context of their professional development.		Formative
		<b>Class 1 objective:</b> Students will be able to describe future professional scenarios through group discussions by projecting their skills and experiences into potential career outcomes.	<b>Class 2 objective:</b> Students will be able to explain their possible contributions to their field through a structured written reflection in the context of their professional development.	
4	19/05 - 23/05	<b>Weekly Objective:</b> Synthesize their plans and projections in the context of professional development		Formative: Component 2
		<b>Class 1 objective:</b> Students will be able to construct a coherent professional trajectory by organizing their experiences and aspirations in a structured mind map <b>(Componente 2)</b>	<b>Class 2 objective:</b> Students will be able to articulate their professional plans and projections by delivering a structured oral account of their career development experiences to their peers.	
-	26/05 - 30/05	Semana de trabajo autónomo y de autocuidado		
5	02/06 - 06/06	<b>Summative: Evaluation 2 (25%)</b> Students will be able to create a motivation letter that expresses their future plans and projections, strengths, weaknesses, possible scenarios, and contributions to their field of study by using a previous mind map that includes formal aspects in the context of applying to a professional development program		
Unit 3: Problem-solving				
1	09/06 - 13/06	<b>Weekly Objective:</b> Analyze the emotional impact of everyday situations in the context of areas of professional development		Formative
		<b>Class 1 objective:</b> Students will be able to classify different emotions and their causes by analyzing real-life situations in the context of areas of professional development	<b>Class 2 objective:</b> Students will be able to describe the emotional impact of everyday situations and explain how to handle them in their future areas of professional development	
2	16/06 - 20/06 21 de mayo	<b>Weekly Objective:</b> Elaborate possible solutions for problems and challenges in the context of professional development.		Formative

	feriado	<b>Class 1 objective:</b> Students will be able to analyze professional challenges and problems through discussion and case study analysis in the context of their own professional development.	<b>Class 2 objective:</b> Students will be able to propose possible solutions to professional challenges, and present them with clear justifications in the context of their career development	
3	23/06 - 27/06	<b>Weekly Objective:</b> Elaborate strategies to address potential problems in the context of professional development.		<b>Formative</b>
		<b>Class 1 objective:</b> Students will be able to recognize the impact of potential problems in professional development, and categorize them by their scope in the context of career growth.	<b>Class 2 objective:</b> Students will be able to create practical strategies to address identified problems in the context of their area of studies, incorporating conflict resolution strategies and techniques.	
4	30/06 - 04/07	<b>Weekly Objective:</b> Evaluate experiences, projections and challenges in the context of professional development.		<b>Formative: Component 3</b>
		<b>Class 1 objective:</b> Students will be able to propose a solution to a challenging situation in the context of professional development. <b>(Componente 3)</b>	<b>Class 2 objective:</b> Students will be able to evaluate future career challenges and professional projections through debates in job interview and mentorship settings.	
5	07/07 - 11/07	<b>Summative: Evaluation 3 (30%)</b> Students will be able to propose solutions to common problems in the context of their future professional field, using their professional skills and experiences, in the context of work situations.		
	14/07 - 18/07	<i>Final and Late Evaluations</i>		

	21/07 - 25/07	<i>Final and Late Evaluations</i>
	28/07 - 09/08	<i>Vacaciones de invierno</i>

### III. CONDICIONES Y POLÍTICAS DE EVALUACIÓN

#### Evaluaciones:

#### [Trayectoria Evaluativa](#)

- Las evaluaciones serán calificadas con un **60% de exigencia**.
- Este curso **no contempla examen**.
- Su distribución y ponderación son las siguientes:
  - **Evaluación 1: 25%**
  - **Evaluación 2: 25%**
  - **Final Project: 30%**
  - **Evaluaciones de Proceso (3): 20%**
- Este curso exige un **80% de asistencia** para su aprobación. De lo contrario, **se reprueba con un 3,5**.
- En caso de haber **paralización** y recalendarización de actividades, **los porcentajes de las tareas no realizadas serán reasignados al proyecto final**.
- Cualquier forma de plagio o falta **será penalizada con nota mínima (1,0)**.
- Todo evento puede sufrir **modificaciones en cuanto a fechas** dependiendo de la realidad de cada curso.

**Evaluacion 1:** Semana 21 de Abril

Fechas Relevantes	Evaluación 2: Semana 02 de Junio
	Proyecto final: Semana 07 de Julio
	Evaluaciones de proceso (Componentes proyecto final): Componente 1: Semana 07 de Abril Componente 2: Semana 19 de Mayo Componente 3: Semana 30 de Junio