

PLANIFICACIÓN DE CURSO

Primer Semestre académico 2025

I. IDENTIFICACIÓN DEL CURSO

Semestre de la carrera	Carrera	Asignatura	Docente a Cargo
Todos	Todas	Inglés 5	Estefania Coloma
Unidad 1			
Nombre	Navigating success		
Resultados de aprendizaje	1. Expresar de manera oral y escrita su experiencia y sus metas en el contexto estudiantil y profesional. 2. Discutir situaciones hipotéticas del pasado, presente y futuro; y la importancia de eventos en el contexto de sus áreas de estudio. 3. Demostrar comprensión de textos orales y escritos sobre el éxito profesional y académico.		
Unidad 2			
Nombre	Current Affairs		
Resultados de aprendizaje	1. Argumentar de forma cohesiva y coherente acerca de temas controversiales, de manera oral y escrita. 2. Desarrollar un texto argumentativo aplicando la estructura de un ensayo de respuesta. 3. Explicar información proveniente de textos informativos orales o escritos relacionados a temas controversiales de manera escrita.		
Unidad 3			
Nombre	Project Proposal		
Resultados de aprendizaje	1. Presentar una solución a un problema referente a su área de estudios de manera oral y escrita. 2. Deducir posibles resultados y consecuencias. 3. Analizar posibles causas, soluciones y consecuencias de una problemática de su área.		

II. UNIDADES, OBJETIVOS Y EVALUACIONES

Week	Date	Objectives		Evaluations
		Session 1	Session 2	
Unit 1:				
1	24/03 - 28/03	Weekly Objective: Plan actions to carry out successful projects in the context of helping a specific community.		Formative
		Class 1 objective: Students will be able to discuss actions to carry out the sketch of their project.	Class 2 objective: Students will be able to describe the actions (milestones) needed to execute successful projects in their fields and identify the key steps required for effective project management.	
2	31/03 - 04/04	Weekly Objective: Evaluate present and past hypothetical professional scenarios related to projects in their field of study.		Formative
		Class 1 objective: Students will be able to discuss hypothetical situations in the context of projects within their fields of study.	Class 2 objective: Students will be able to engage in conversations about regrets and possible past situations in the context of a project management meeting.	
3	07/04 - 11/04	Weekly Objective: Analyze unsuccessful solutions/projects in the context of a post-implementation review with the involved community.		Formative
		Class 1 objective: Students will be able to analyze cases of unsuccessful projects, identifying and suggesting areas of improvement.	Class 2 objective: Students will be able to evaluate cases of unsuccessful projects, identifying and suggesting areas of improvement in the context of a formative assessment. (Component 1)	

4	14/04 - 18/04	Weekly Objective: Discuss milestones and possible situations within the context of designing a project.		Formative
		Class 1 objective: Students will be able to create a vision board integrating the milestones of a future project within their field in a specific community.	Class 2 objective: Students will be able to participate in a mock project pitch using their vision boards in order to familiarize themselves with the Assessment 1 procedure.	
5	21/04 - 25/04	The students will discuss the idea of their project and the community they wish to work with in the context of a project presentation, using their vision boards as visual support		Summative: Evaluation 1 (25%)
Unit 2:				
1	28/04 02/05 01/05 feriado	Weekly Objective: Discuss controversial topics in the context of their field of study.		Formative
	Class 1 objective: Students will be able to organize and support their opinions about a controversial topic in the context of their field of study.	Class 2 objective: Students will be able to report oral and written opinions and information from sources of information		
2	05/05 - 09/05	Weekly Objective: Summarize facts and opinions about a controversial issue within their areas of study.		Formative
		Class 1 objective: Students will be able to organize opinions about a current issue into a problem statement outline.	Class 2 objective: Students will be able to justify the importance of an issue within their field of study. (Componente 2)	
3	12/05 - 16/05	Weekly Objective: Discuss controversial issues within their field of study by engaging in conversations.		Formative
		Class 1 objective: Students will be able to ask for opinions and relevant follow-up questions about controversial issues within their fields of study.	Class 2 objective: Students will be able to answer follow-up questions about controversial issues effectively.	

4	19/05 - 23/05 21 de mayo feriado	Weekly Objective: Discuss issues within a specific community in the context of a round table.		Formative
		Class 1 objective: Students will be able to evaluate follow-up questions, opinions, and answers by analyzing examples of round table discussions.	Class 2 objective: Students will be able to discuss their issues within a specific community in a mock roundtable discussion.	
-	26/05 - 30/05	Semana de trabajo autónomo y de autocuidado		
5	02/06 - 06/06	The students will be able to discuss their issues within a specific community in the context of a panel discussion.		Summative: Evaluation 2 (25%)
Unit 3:				
1	09/06 - 13/06	Weekly Objective: Plan the project’s goals and the actions to carry it out in the context of providing a solution for a problem within their field of study.		Formative
		Class 1 objective: Students will be able to determine the objectives of a project, product, or brand to solve a problem within their field of study.	Class 2 objective: Students will be able to determine actions to carry out their projects (SMART objectives) to initiate a project, product, or brand within their field of study.	
2	16/06 - 20/06	Weekly Objective: Create a written project proposal including expected results and objectives from their projects in the context of providing a solution for a problem within their field of study.		Formative
		Class 1 objective: Students will be able to identify expected results and hypothetical consequences after their projects’ implementation.	Class 2 objective: Students will be able to organize information about their projects into a written project proposal. (Component 3)	

3	23/06 - 27/06	Weekly Objective: Create a visual representation (prototype) of their projects, brands, or products in the context of providing a solution for a problem within their field of study.		Formative
		Class 1 objective: Students will be able to create and describe effective prototypes of their projects.	Class 2 objective: Students will be able to organise the structure of their presentation and evaluate their classmates' project presentations.	
4	30/06 - 04/07	Weekly Objective: Apply engaging strategies for a successful innovation fair presentation.		Formative
		Class 1 objective: Students will be able to integrate strategies of a successful innovation fair presentation into their work.	Class 2 objective: Students will be able to interact in a mock innovation fair, presenting their projects and asking relevant questions (to get more info about the project in depth).	
5	07/07 - 11/07	The students will interact in an innovation fair, presenting their projects and asking relevant questions (to gather more in-depth information about the project).		Summative: Evaluation 3 (30%)
	14/07 - 18/07	<i>Final and Late Evaluations</i>		
	21/07 - 25/07	<i>Final and Late Evaluations</i>		

	28/07 - 09/08	Vacaciones de invierno
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III. CONDICIONES Y POLÍTICAS DE EVALUACIÓN

Evaluaciones:

[Trayectoria Evaluativa](#)

- Las evaluaciones serán calificadas con un **60% de exigencia**.
- Este curso **no contempla examen**.
- Su distribución y ponderación son las siguientes:
 - **Evaluación 1: 25%**
 - **Evaluación 2: 25%**
 - **Final Project: 30%**
 - **Evaluaciones de Proceso (3): 20%**
- Este curso exige un **80% de asistencia** para su aprobación. De lo contrario, **se reprueba con un 3,5**.
- En caso de haber **paralización** y recalendarización de actividades, **los porcentajes de las tareas no realizadas serán reasignados al proyecto final**.
- Cualquier forma de plagio o falta **será penalizada con nota mínima (1,0)**.
- Todo evento puede sufrir **modificaciones en cuanto a fechas** dependiendo de la realidad de cada curso.

Fechas Relevantes	Evaluacion 1: Semana 21 de Abril
	Evaluación 2: Semana 02 de Junio
	Proyecto final: Semana 07 de Julio
	Evaluaciones de proceso (Componentes proyecto final): Componente 1: Semana 07 de Abril Componente 2: Semana 05 de Mayo Componente 3: Semana 16 de Junio