

PLANIFICACIÓN DE CURSO

Segundo Semestre académico 2024

I. IDENTIFICACIÓN DEL CURSO

Semestre de la carrera	Carrera	Asignatura	Docente a Cargo	Equipo Docente
Todos	Todas	Inglés 2	Javiera Ossa Aravena	Marco Alvarado Sheiza Castro Javiera Chamorro René Larenas Raiza Peña Cristian Valenzuela
Resultados de Aprendizaje			Unidades	
Unit 1: It's vacation time <ol style="list-style-type: none"> Intercambiar información sobre vacaciones, actividades, clima, y vestuario en una interacción oral. Elaborar una planificación de vacaciones, considerando actividades en torno al clima y vestuario. Demostrar comprensión de textos orales y escritos sobre eventos futuros, planificación de vacaciones, actividades, clima, y vestuario. Unit 2: Shopping essentials <ol style="list-style-type: none"> Intercambiar información sobre tiendas y sus productos, enfocándose en divisas, precios, y características específicas en el contexto de vacaciones. Analizar elementos para adquirir en el contexto de vacaciones, enfocándose en divisas, precios, y características específicas en una interacción oral. 			<ol style="list-style-type: none"> It's vacation time Shopping essentials Moving around town 	

- Demostrar comprensión de textos orales y escritos sobre tipos de tiendas y sus respectivos productos en el contexto de vacaciones.

Unit 3: Moving around town

- Intercambiar información sobre elementos de la ciudad, sus características, y cómo llegar a ellos mencionando medios de transporte en el contexto de vacaciones en una interacción oral.
- Recomendar lugares relevantes en el contexto de vacaciones, enfocándose en sus características, ubicación, e indicaciones de cómo llegar a ellos.
- Demostrar comprensión de textos orales y escritos sobre ciudades, sus características, y ubicación de sus elementos, en el contexto de vacaciones.

II. UNIDADES, CONTENIDOS Y ACTIVIDADES

Week	Date	Activities		Evaluations
		Session 1	Session 2	
Unit 1: It's vacation time				
1	19/08 to 23/08	<p>Weekly Objective: Identify the course structure and goals and Introduce unit 1. Describe types of vacation in the context of planning a future vacation trip.</p>		<p>Formative: Students describe places to visit and types of vacation in a short conversation asking and answering questions.</p>
		<p>Functional Contents: Get students familiarized with course specificities.</p> <ul style="list-style-type: none"> Identify what is expected from the students according to CEFR Identify the course approach, contents, evaluations and syllabus. Self-evaluate student's perception of their own English competence. Write and share some expectations about the course and necessities to tackle. Getting to know each other. 	<p>Functional Contents: Describe places to go to on vacation and types of vacations.</p> <ul style="list-style-type: none"> Introduce final project evaluation. Choose a holiday destination to work with the components for the entire semester. Introduce unit contents. Describe types of vacations (adventure, beach, backpacking, etc.). Describe future events in the context of a vacation trip (future simple: will). Ask and answer questions about places to visit on vacation and types of vacation. 	

2	26/08 to 30/08	Weekly Objective: Describe and plan activities to do while on vacation focusing on weather conditions and clothing items in the context of planning a future vacation trip.		Formative: Students discuss activities to do and what to wear according to the weather in a short conversation.
		Functional Contents: Plan activities to do on vacation. <ul style="list-style-type: none"> Describe different activities to do on vacation according to types of vacations. Identify itineraries and how to create one with different activities. Describe future events to plan a vacation trip (future simple: going to). Ask and answer questions about others' vacation plans and activities to do on vacation. 	Functional Contents: Describe weather conditions and clothing items <ul style="list-style-type: none"> Describe and predict weather conditions. Describe clothing items. Classify clothing items according to weather conditions. Describe conditional future events to plan activities (first conditional). Ask and answer questions about clothing items regarding the weather. 	
3	02/09 to 06/09	Weekly Objective: Recommend activities to do based on characteristics of different places to visit on vacation.		Formative: Students recommend activities to do on vacation considering descriptions of the places to carry them out.
		Functional Contents: Describe places to visit on vacation. <ul style="list-style-type: none"> Describing activities to do on vacation in different places. Giving characteristics to different places to visit when on vacation. Describing attractions to visit on vacation (adjectives to describe places). Describe future events to plan activities. Rating places according to their different characteristics. Ask and answer questions about descriptions of places. 	Functional Contents: Recommend activities to do on vacation. <ul style="list-style-type: none"> Give information about activities to do on vacation. Recommend activities to do on vacation (modal verbs can and should) Recommend clothes to wear according to weather conditions in different vacation activities. Recommend activities to do on vacation according to different places. Ask and answer questions about recommendations of activities to do when on vacation. 	
4	09/09 to 13/09	Weekly Objective: Plan a vacation itinerary based on information of different places to visit, activities to do, weather conditions, and clothing items.		Summative: Progress Evaluation 1: Travel Itinerary.

		<p>Functional Contents: Plan a vacation itinerary. Final Project Component 1:</p> <ul style="list-style-type: none"> ● Create a five-day itinerary about students' chosen vacation destination. ● Describe clothing items according to weather conditions. ● Describe the chosen place using different characteristics. 	<p>Functional Contents: Interact about vacation plans.</p> <ul style="list-style-type: none"> ● Review unit content ● Ask and answer questions about activities to carry out on vacation. ● Plan a five-day itinerary about a specific vacation destination on a poster ● Ask and answer questions about unit related content. ● Interact in a mock evaluation scenario. 		
0	16/09 to 20/09	Autonomous Learning and Self-Care Week, Semester 2024-2			
5	23/09 to 27/09	Evaluation 1 (25%): Planning our vacation		Summative: Evaluation 1 (25%): Planning our vacation.	
Unit 2: Shopping essentials					
6	30/09 to 04/10	Weekly Objective: Describe problematic situations and essential elements to solve them when on vacation.			Formative: Students describe essential products to purchase to solve a problem on vacation.
		<p>Functional Contents: Describe problematic situations in the context of going on vacation.</p> <ul style="list-style-type: none"> ● Introduce unit contents. ● Identify possible problematic situations when traveling (booking a hotel, forgetting to pack something, comparing travel packs, etc.). ● Identify possible problematic situations when traveling that can be solved by purchasing goods. ● Describe types of stores and products. ● Classify products according to different stores (how much/many). 	<p>Functional Contents: Describe essential products to take on vacation in different stores.</p> <ul style="list-style-type: none"> ● Describe essential items to take on vacation. ● Categorize products according to different characteristics and quantities (quantifiers: much, many, a lot of, some, any, a few). ● Discriminate products according to their purposes and importance. ● Describe purchases to solve a problem on vacation. ● Ask and answer questions about products and their purposes. 		

		<ul style="list-style-type: none"> ● Identify different currencies and big numbers. ● Ask and answer questions about prices using different currencies. 	<ul style="list-style-type: none"> ● Interact about buying different quantities of products for specific purposes. 	
7	07/10 to 11/10	Weekly Objective: Compare items according to their characteristics and purposes in the context of going on vacation.		Formative: Students compare products and their characteristics to pack for vacation wisely.
		Functional Contents: Compare different objects in stores to solve a problem. <ul style="list-style-type: none"> ● Classify products according to their characteristics. ● Compare items in different stores according to their characteristics (purpose, quality, price) (comparative adjectives). ● Organize items to pack according to their characteristics. ● Solving an issue on vacation by comparing products and their characteristics. ● Ask for and give information about comparisons of products and their characteristics. 	Functional Contents: Highlight characteristics of different objects regarding their purposes and importance. <ul style="list-style-type: none"> ● Rank products according to their characteristics (best to least). ● Compare different products and their characteristics in different charts to solve a problem (superlative adjectives). ● Argue about a product's characteristics when packing. ● Ask for and give information about the most notorious characteristics of different products. 	
8	14/10 to 18/10	Weekly Objective: Describe unusual situations on vacation and give advice to solve them.		Formative: Students give advice to solve unusual situations on vacation.
		Functional Contents: Describe hypothetical situations that can happen on vacation. <ul style="list-style-type: none"> ● Identify unusual situations that can happen on vacation. ● Describe hypothetical scenarios on vacation. ● Describe activities (tours), objects, etc., to buy (modal verbs can and would). ● Discriminating options to solve an issue on vacation (Would you rather...?). 	Functional Contents: Give advice to solve a problem on vacation. <ul style="list-style-type: none"> ● Identify important items to have or take in different situations while on vacation. ● Describe problematic situations on vacation that require advice. ● Give advice to solve a problem in different situations (modal verbs should, need to, have to, must). 	

		<ul style="list-style-type: none"> Ask and answer questions to solve a problem on vacation using chunks such as 'I think', 'maybe'. 	<ul style="list-style-type: none"> Describe essential elements to take on vacation and classify them according to types of vacation. Analyze charts comparing elements according to different criteria to reach a decision. Solve situations on vacation by providing different options. 	
9	21/10 to 25/10	Weekly Objective: Give information about different products by comparing their characteristics and purposes to take on vacation.		Summative: Progress Evaluation 2: Essential elements.
		Functional Contents: Create a list of essential elements to take on vacation. Final Project Component 2: <ul style="list-style-type: none"> Write a list of four (4) essential elements to take on vacation and compare them according to their characteristics and purposes. Describe products and their characteristics. Recommend products to take on vacation according to their specific purposes. 	Functional Contents: Interact about problems on vacation. <ul style="list-style-type: none"> Review unit content. Ask and answer questions about products and their characteristics to take on vacation. Compare elements to take on vacation and their characteristics. Agree on possible solutions to different situations taking place on vacation. 	
10	28/10 to 01/11	Evaluation 2 (25%): What to buy?		Summative: Evaluation 2 (25%): What to buy?
Unit 3: Moving around town				
11	04/11 to 08/11	Weekly Objective: Describe different places in the city and how to get to them using means of transportation.		Formative: Students give indications to different places around town using means of transportation.
		Functional Contents: Describe places around town. <ul style="list-style-type: none"> Describe places around town and their purpose (What one can do there). 	Functional Contents: Give indications to move around town. <ul style="list-style-type: none"> Describe different types of places to visit when on vacation. 	

		<ul style="list-style-type: none"> ● Identify places according to different types of vacation. ● Describing what places there are in town (there is/are chunks). ● Ask and answer questions about places in town using different maps. 	<ul style="list-style-type: none"> ● Describe means of transportation to move around town according to different types of vacation. ● Give characteristics about different places in town (location of places: prepositions of place chunks). ● Give indications to get to different places in town (imperative case / phrasal verbs of movement: get in/out, on/off, etc.) 	
12	11/11 to 15/11	Weekly Objective: Ask for and give indications to recommended places around town using means of transportation.		<p style="text-align: center;">Formative: Students recommend places to visit on vacation and ask for indications to get to them.</p>
		<p>Functional Contents: Ask for indications to move around town.</p> <ul style="list-style-type: none"> ● Classify means of transportation according to different places to visit on vacation. ● Discriminate means of transportation in terms of convenience. ● Ask for indications to move around town (imperative case). ● Ask and answer questions to get to different places around town. 	<p>Functional Contents: Recommend places to visit on vacation.</p> <ul style="list-style-type: none"> ● Describe notorious places/attractions to visit on vacation. ● Discuss about notorious places to visit on vacation. ● Read/Listen to reviews about different places in town. ● Recommend places to visit on vacation in a specific place (modal verbs review). ● Ask for and answer questions about possible recommendations of places to visit on vacation. ● Give indications to get to recommended places around town using means of transportation. 	
13	18/11 to 22/11	Weekly Objective: Make plans to visit recommended places on vacation.		<p style="text-align: center;">Summative: Progress Evaluation 3: Recommended places in town.</p>
		<p>Functional Contents: Make plans to visit different places on vacation.</p> <ul style="list-style-type: none"> ● Describe different activities to do in places in the city. 	<p>Functional Contents: Recommend places to visit around town.</p> <p>Final Project Component 3:</p> <ul style="list-style-type: none"> ● Create a list of four (4) places to recommend visiting on a specific destination. 	

		<ul style="list-style-type: none"> ● Read/Listen to reviews of different places in town. ● Categorize and compare characteristics of places in charts. ● Discuss plans to do and places to visit on vacation (modal verbs review). ● Make plans and agree to visit a specific place in the city using maps and means of transportation. 	<ul style="list-style-type: none"> ● Compare places to visit according to their characteristics. ● Describe characteristics of places and means of transportation to get to them. ● Recommend places to visit around town while on vacation. 	
14	25/11 to 29/11	Weekly Objective: Categorize information about places to visit around town in the context of vacations.		<p>Formative: Students compare places in town according to their characteristics.</p> <p>Summative: Final Project Brochure hand-in</p>
		<p>Functional Contents: Describe places around town.</p> <ul style="list-style-type: none"> ● Classify places in town according to their characteristics. ● Compare and highlight places in town according to their characteristics (comparative and superlative adjectives review). ● Discuss characteristics of different places to make a decision. ● Ask and answer questions comparing places in town according to their characteristics. 	<p>Functional Contents: Interact about making plans to go on vacation.</p> <ul style="list-style-type: none"> ● Review unit content. ● Ask and answer questions about different vacation destinations to visit. ● Compare vacation destinations to visit. ● Agree on a destination to visit. ● Ask and answer questions about unit related content. ● Mock evaluation. 	
15	02/12 to 06/12	<p>Final Project Evaluation (30%): Let's go on vacation</p> <p>In pairs, students interact to agree on a vacation plan by analyzing a travel brochure, and asking and answering questions related to activities, objects to buy, and how to move around the place.</p>		<p>Summative: Final Project Evaluation (30%): Let's go on vacation</p>
16	09/12 to 13/12	<i>Final and Late Evaluations</i>		

III. CONDICIONES Y POLÍTICAS DE EVALUACIÓN

Evaluaciones:

- Las evaluaciones serán calificadas con un **60% de exigencia**.
- Este curso **no contempla examen**.
- Su distribución y ponderación son las siguientes:
 - **Evaluación 1: 25%**
 - **Evaluación 2: 25%**
 - **Final Project: 30%**
 - **Evaluaciones de Proceso (4): 20%**
- Este curso exige un **80% de asistencia** para su aprobación. De lo contrario, **se re prueba con un 3,5**.
- En caso de haber **paralización** y recalendarización de actividades, **los porcentajes de las tareas no realizadas serán reasignados al proyecto final**.
- Cualquier forma de plagio o falta **será penalizada con nota mínima (1,0)**.
- Todo evento puede sufrir **modificaciones en cuanto a fechas** dependiendo de la realidad de cada curso.

Fechas Relevantes	Evaluación 1: Semana 5 (23-27/09)
	Evaluación 2: Semana 10 (28/10-01/11)
	Proyecto final: Semana 15 (02-06/12)
	Evaluaciones de proceso (Componentes proyecto final): Componente 1: Semana 4 (primera clase de la semana) Componente 2: Semana 9 (primera clase de la semana) Componente 3: Semana 13 (segunda clase de la semana)