

PROGRAMACIÓN DE CURSO

Primer Semestre Académico 2024

I. IDENTIFICACIÓN DEL CURSO

Semestre de la carrera	Carrera	Asignatura	Docente a Cargo	Equipo Docente
Todos	Todas	Inglés 2	Javiera Ossa Aravena	Javiera Chamorro Ingrid Flores Maximiliano Maldonado Álvaro Peña
Resultados de Aprendizaje			Unidades	
<p>Unit 1: It's vacation time</p> <ol style="list-style-type: none"> Intercambiar información sobre vacaciones, actividades, clima, y vestuario en una interacción oral. Elaborar una planificación de vacaciones, considerando actividades en torno al clima y vestuario. Demostrar comprensión de textos orales y escritos sobre eventos futuros, planificación de vacaciones, actividades, clima, y vestuario. <p>Unit 2: Let's go shopping</p> <ol style="list-style-type: none"> Intercambiar información sobre tiendas y sus productos, enfocándose en divisas, precios, y características específicas en el contexto de vacaciones. Analizar elementos para adquirir en el contexto de vacaciones, enfocándose en divisas, precios, y características específicas en una interacción oral. Demostrar comprensión de textos orales y escritos sobre tipos de tiendas y sus respectivos productos en el contexto de vacaciones. <p>Unit 3: Moving around town</p>			<ol style="list-style-type: none"> It's vacation time Let's go shopping Moving around town 	

1. Intercambiar información sobre elementos de la ciudad, sus características, y cómo llegar a ellos mencionando medios de transporte en el contexto de vacaciones en una interacción oral.
2. Recomendar lugares relevantes en el contexto de vacaciones, enfocándose en sus características, ubicación, e indicaciones de cómo llegar a ellos.
3. Demostrar comprensión de textos orales y escritos sobre ciudades, sus características, y ubicación de sus elementos, en el contexto de vacaciones.

II. UNIDADES, CONTENIDOS Y ACTIVIDADES

Week	Date	Activities		Evaluations
		Session 1	Session 2	
1	25/03 to 29/03	Weekly Objective: Identify the course contents and get familiar with the course goals, as well as introduce themselves and others, and describe their routines.		Formative: Students introduce themselves and others, and describe their daily routines in a short conversation to create a personal profile.
		Functional Contents: Course introduction <ul style="list-style-type: none"> - Familiarize with course contents and goals. - Identify evaluations and specific dates. 	Functional Contents: Introduce themselves <ul style="list-style-type: none"> - Give information about name and last name - Ask information about age and birthdate - Describe daily routines. 	
Unit 1: It's vacation time				
2	01/04 to 05/04	Weekly Objective: Describe and plan activities to do while on vacation in the context of planning a vacation trip.		Formative: Students describe different types of activities to do on vacation in a short conversation.
		Functional Contents: Describe activities to do while on vacation <ul style="list-style-type: none"> - Introduce final project evaluation. - Choose a holiday destination to work with the components for the entire semester. 	Functional Contents: Plan activities to do on vacation <ul style="list-style-type: none"> - Give information about different activities to do on vacation. 	

		<ul style="list-style-type: none"> - Review vacation vocabulary. - Describe different activities to do in summer or winter vacation. - Describe future events in the context of a vacation trip. 	<ul style="list-style-type: none"> - Ask and answer questions about others' vacation plans. - Identify itineraries and how to create one with different activities. - Describe future events to plan a vacation trip. 	
3	08/04 to 12/04	Weekly Objective: Describe weather conditions and clothing items to recommend activities to do on vacation.		Formative: Students recommend certain activities to do and clothes to wear according to the weather in a short paragraph.
		Functional Contents: Describe weather conditions and clothing items <ul style="list-style-type: none"> - Describe weather conditions. - Predict weather conditions. - Describe clothing items. - Classify clothing items according to weather conditions. - Describe future events to plan activities. - Ask and answer questions about clothing items regarding the weather. 	Functional Contents: Recommend activities to do on vacation <ul style="list-style-type: none"> - Describe future events to plan activities. - Give information about activities to do on vacation. - Recommend activities to do on vacation. - Recommend clothes to wear according to weather conditions in different vacation activities. 	
4	15/04 to 19/04	Weekly Objective: Plan a vacation itinerary based on information found in a poster about a specific vacation destination.		Summative: Final Project Component 1: Students create a five-day itinerary about a chosen vacation destination including clothing items according to weather conditions.
		Functional Contents: Plan a vacation itinerary Final Project Component 1: <ul style="list-style-type: none"> - Create a five-day itinerary about their chosen vacation destination. - Describe clothing items according to weather conditions. 	Functional Contents: Interact about vacation plans <ul style="list-style-type: none"> - Review unit content - Ask and answer questions about activities to carry out on vacation. - Plan a five-day itinerary about a specific vacation destination. - Ask and answer questions about unit related content. 	

5	22/04 to 26/04	Weekly Objective: Interact in order to create a travel itinerary in the context of going on vacation by analyzing information from a poster considering weather conditions and clothing items.	Summative: Project 1 (25%): Planning our vacation In pairs, students interact by asking and answering questions to create a vacation itinerary taking into account clothing items to wear according to specific weather conditions.
		Functional Contents: Plan a vacation itinerary <ul style="list-style-type: none"> - Describe activities to do on vacation. - Classify clothes to wear according to weather conditions. - Recommend activities to do according to weather conditions. - Ask and answer questions related to clothing items to wear according to weather conditions. 	
Unit 2: Let's go shopping			
6	29/04 to 03/05	Weekly Objective: Describe types of stores and their corresponding products to buy using different types of currencies in the context of vacations.	Formative: Students role play buying products in various stores using different currencies in a short conversation.
		Functional Contents: Describe stores and their products <ul style="list-style-type: none"> - Introduce unit contents - Describe different stores. - Describe products in stores. - Classify products according to different stores. - Ask and answer questions about prices using different currencies. - Ask for and give information about products and their prices. 	
7		Weekly Objective: Compare items according to their characteristics and purposes in the context of going on vacation.	

	06/05 to 10/05	Functional Contents: Compare different products in stores <ul style="list-style-type: none"> - Classify products according to their characteristics. - Compare items in different stores according to their characteristics (purpose, quality, price). - Organize items to pack according to their characteristics. - Ask for and give information about comparisons of products and their characteristics. 	Functional Contents: Highlight different products in stores <ul style="list-style-type: none"> - Rank products according to their characteristics (best to least) - Emphasize items in different stores according to their characteristics (purpose, quality, price). - Argue about a product’s characteristics when packing. - Ask for and give information about the most notorious characteristics of different products. 	Formative: Students compare and highlight different products according to their characteristics and purposes in a short paragraph.
8	13/05 to 17/05	Weekly Objective: Resolve possible problematic situations by purchasing goods in the context of going on vacation.		Formative: Students agree on a solution to a problematic situation when traveling by comparing goods in a short conversation.
		Functional Contents: Describe problematic situations <ul style="list-style-type: none"> - Identify possible problematic situations when traveling (booking a hotel, forgetting to pack something, comparing travel packs, etc.). - Describe a problematic situation when traveling. - Compare products to solve a situation on vacation. - Describe a future condition to solve a situation on vacation. 	Functional Contents: Resolve problematic situations <ul style="list-style-type: none"> - Analyze possible problematic situations when traveling. - Discriminate information to solve a situation when traveling. - Compare goods and their characteristics to agree on a solution to a problem. - Describe a future condition to solve a situation on vacation. - Ask and answer questions to reach an agreement and solve an issue. 	
9	20/05 to 24/05	Autonomous Learning and SelfCare Week, Semester 2024, 1		
		Weekly Objective: Give information about different products by comparing their characteristics and purposes to take on vacation.		

10	27/05 to 31/05	Functional Contents: Compare products to take on vacation Final Project Component 2: <ul style="list-style-type: none"> - Create an infographic comparing different products to take on vacation according to their characteristics and purposes. - Describe products and their characteristics. - Recommend products to take on vacation according to their specific purposes. 	Functional Contents: Interact about vacation situations <ul style="list-style-type: none"> - Review unit content. - Ask and answer questions about products and their characteristics to take on vacation. - Compare products and different elements to purchase on vacation. - Agree on possible solutions to different situations taking place on vacations. - Ask and answer questions about unit related content. 	Summative: Final Project Component 2: Students create an infographic comparing specific products to take on their chosen vacation destination.
11	03/06 to 07/06	Weekly Objective: Interact by exchanging information and providing solutions to a situation related to specific products and their prices while on vacation. Functional Contents: Solve situations on vacation <ul style="list-style-type: none"> - Analyze a situation while on vacation. - Discriminate prices, qualities, and purposes of different elements. - Ask and answer questions to reach an agreement about purchasing goods on vacation. 	Functional Contents: Solve situations on vacation <ul style="list-style-type: none"> - Analyze a situation while on vacation. - Discriminate prices, qualities, and purposes of different elements. - Ask and answer questions to reach an agreement about purchasing goods on vacation. 	Summative: Project 2 (25%): What to buy? In pairs, students interact by analyzing a situation while on vacation and comparing items to reach an agreement and choose the best solution to the issue presented.
Unit 3: Moving around town				
12	10/06 to 14/06	Weekly Objective: Describe different places and elements of the city. Functional Contents: Describe places in the city <ul style="list-style-type: none"> - Identify different places around the city - Describe places according to their characteristics and purposes. 	Functional Contents: Describe the location of places in the city <ul style="list-style-type: none"> - Identify the location of different places around town 	Formative: Students give the location of different places in the city in a short conversation.

		<ul style="list-style-type: none"> - Describe specific places around town one can find on vacation. - Give information about different places and elements of the city. 	<ul style="list-style-type: none"> - Describe the location of places in town focusing on surroundings and elements of the street. - Ask and answer questions about the location of different places in town. 	
13	17/06 to 21/06	Weekly Objective: Ask for and give indications to move around town using means of transportation.		Formative: Students ask for and give indications to move around a specific city using a map in a short text.
		Functional Contents: Give indications to move around town <ul style="list-style-type: none"> - Describe means of transportation. - Give characteristics about different places in town. - Give directions to get to different places in town. 	Functional Contents: Ask for indications to move around town <ul style="list-style-type: none"> - Classify means of transportation. - Discriminate means of transportation in terms of convenience. - Ask for indications to move around town. - Ask and answer questions to get to different places around town. 	
14	24/06 to 28/06	Weekly Objective: Recommend places to visit around the city in the context of vacations.		Formative: Students recommend places to visit in a specific city by comparing their characteristics in a short conversation.
		Functional Contents: Compare places around town <ul style="list-style-type: none"> - Classify places in town according to their characteristics. - Compare places in town according to their characteristics. - Highlight a place in town according to its characteristics. - Ask and answer questions comparing places in town according to their characteristics. 	Functional Contents: Recommend places to visit around town <ul style="list-style-type: none"> - Describe notorious places to visit on vacation. - Discuss about notorious places to visit on vacation. - Recommend places to visit on vacation in a specific place. - Ask for and answer questions about possible recommendations of places to visit on vacation. 	
		Weekly Objective: Give information to recommend places to visit around town in the context of vacations.		

15	01/07 to 05/07	Functional Contents: Recommend places to visit on vacation Final Project Component 3: <ul style="list-style-type: none"> - Create an infographic recommending different places to visit on a specific destination. - Compare places to visit according to their characteristics. - Recommend places to visit around town while on vacation. 	Functional Contents: Interact about vacation destinations <ul style="list-style-type: none"> - Review unit content. - Ask and answer questions about different vacation destinations to visit. - Compare vacation destinations to visit. - Agree on a destination to visit. - Ask and answer questions about unit related content. 	Summative: Final Project Component 3: Students create an infographic recommending four specific places to visit on a chosen destination according to different characteristics.
16	08/07 to 12/07	Weekly Objective: Interact in order to decide on a vacation plan by analyzing a vacation brochure, asking and answering questions about activities to do on a specific vacation destination, objects to buy to bring on vacation, and how to get to different relevant places in the destination.		Summative: Final Project (30%): Let's go on vacation In pairs, students interact to agree on a vacation plan by analyzing a travel brochure, and asking and answering questions related to activities, objects to buy, and how to move around the place.
		Functional Contents: Choose a vacation destination <ul style="list-style-type: none"> - Analyze a vacation brochure. - Ask and answer questions about activities to do on vacation. - Ask and answer questions about objects to take on vacation. - Ask for and give indications to move around the destination. - Agree on a destination. 	Functional Contents: Choose a vacation destination <ul style="list-style-type: none"> - Analyze a vacation brochure. - Ask and answer questions about activities to do on vacation. - Ask and answer questions about objects to take on vacation. - Ask for and give indications to move around the destination. - Agree on a destination. 	
17	15/07 to 19/07	<i>Final and Late Evaluations</i>		

III. CONDICIONES Y POLÍTICAS DE EVALUACIÓN

Evaluaciones:

- Las evaluaciones serán calificadas con un **60% de exigencia**.
- Este curso **no contempla examen**.
- Su distribución y ponderación son las siguientes:
 - **Project 1: 25%**
 - **Project 2: 25%**
 - **Final Project: 30%**
 - **Evaluaciones de Proceso (3): 20%**
- Este curso exige un **80% de asistencia** para su aprobación. De lo contrario, **se reprueba con un 3,5**.
- En caso de haber **paralización** y recalendarización de actividades, **los porcentajes de las tareas no realizadas serán reasignados al proyecto final**.
- Cualquier forma de plagio o falta **será penalizada con nota mínima (1,0)**.
- Todo evento puede sufrir **modificaciones en cuanto a fechas** dependiendo de la realidad de cada curso.

Fechas Relevantes	Unit 1	
	Final Project Component 1	First class of Week 4
	Project 1 (25%): Planning our vacation	Week 5
	Unit 2	
	Final Project Component 2	First class of Week 9
	Project 2 (25%): What to buy?	Week 11

	Unit 3	
	Final Project Component 3	First class of Week 15
	Final Project (30%): Let's go on vacation	Week 16