

PLANIFICACIÓN DE CURSO

Primer Semestre académico 2024

I. IDENTIFICACIÓN DEL CURSO

Semestre de la carrera	Carrera	Asignatura	Docente a Cargo	Equipo Docente
4-5	Todas	Inglés IV	Diego Aceituno	Alberto Espinoza Álvaro Luna Carolina Mateluna Natalia Muñoz Fernanda Navarro
Resultados de Aprendizaje			Unidades	

1. Comunicar experiencias y habilidades relevantes en base a su formación como estudiantes de pregrado, integrando elementos lingüísticos (vocabulario, estructuras y pronunciación) adecuados al nivel B2 (CEFR)
2. Expresar expectativas, planes y predicciones relacionados con su futuro profesional, adecuados a situaciones comunicativas respecto a su área de estudios y futuro ámbito laboral.
3. Identificar problemáticas y proponer soluciones relacionadas a su futuro ambiente laboral y resolver desafíos comunicativos en situaciones sociolaborales, tanto de manera escrita como oral.

1. **Student Experience**
2. **Academic Projections**
3. **Problem-solving.**

II. UNIDADES, CONTENIDOS Y ACTIVIDADES

Sem	Fecha	Actividades		Evaluaciones
		Sesión 1	Sesión 2	
Unit 0 - First week and Review.				
1	25/03 al 29/03	Weekly Objective: Students will understand the program and review topics from the previous semester.		Formative: Students discuss and share their previous experience in terms of English learning.
		Functional Contents: <ul style="list-style-type: none"> ● Introduce students to the course. ● Introduce yourself and others. 	Functional Contents: <ul style="list-style-type: none"> ● Remember content from the previous course (English 3) 	

		<ul style="list-style-type: none"> ● Give and ask for personal information through a game/group dynamic. ● Identify the program, objectives, methodology, important dates, and evaluations. 	<ul style="list-style-type: none"> ● Relate content from the previous course (English 3) in the context of a student's life and experience. ● Discuss their past experiences in terms of English learning. 	
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Unit 1 - Student Experience.

2	01/04 al 05/04	Weekly Objective: Students will identify and describe meaningful experiences in the context of school and university years		Formative: Students create a text reflecting on a meaningful experience from earlier stages.
	Functional Contents: <ul style="list-style-type: none"> ● Identify common experiences during school and university years. ● Describe past events and situations. ● Apply past event description in the context of previous stages. 	Functional Contents: <ul style="list-style-type: none"> ● Explain their most relevant experiences as students ● Organize their experiences in terms of time and relevance ● Create a text that reflects on a meaningful experience from earlier stages. 		

3	08/04 al 12/04	Weekly objective: Students will narrate and describe important milestones of their academic path.		Formative: Students create a timeline of their career path, including significant milestones and explain their importance.
	Functional Contents: <ul style="list-style-type: none"> ● Identify milestones and meaningful experiences during their academic path ● Describe types of experiences. ● Apply and relate their experiences with their academic career. 	Functional Contents: <ul style="list-style-type: none"> ● Organize milestones and meaningful experiences ● Argue their significance and importance for each student ● Create a timeline to organize and visualize the experiences. 		
4	15/04 al 19/04	Weekly Objective: Students will identify and express their interests and motivations in their area of studies.		Formative: Students create a visual representation of their interests related to their area of study and present them to their classmates.
	Functional Contents: <ul style="list-style-type: none"> ● Identify areas of interest in their area of studies. ● Describe their scope and activities. ● Report and list their main interests in their area. 	Functional Contents: <ul style="list-style-type: none"> ● Organize their motivations and interests in terms of relevance. ● Create a collage that includes interests and motivations related to their area of studies. ● Argue the reasons why they feel interested or motivated. 		

5	22/04 al 26/04	Weekly Objective: Students will create a professional profile and relate it with further study possibilities		Progress Evaluation 1: Objective: Students evaluate their suitability based on their professional profile.
		Functional Contents: <ul style="list-style-type: none"> ● Identify the parts of a personal profile ● Relate their experiences, interests and motivations with the professional profile. ● Choose a further study opportunity related to their personal profile. 	Functional Contents: Progress Evaluation 1.	
5	29/04 al 03/05	Summative (25%) Project 1: Course Overview Pitch Objective: Individually, students describe the key aspects of a further studies opportunity they are interested in and explain their relationship with their academic profile and experience.		
Unit 2 - Academic Projections				
6	06/05 al 10/05	Weekly Objective: Students will identify and describe plans and projections in the context of their professional path		Formative Students discuss and create a future timeline related to their future professional development.
		Functional Contents:	Functional Contents:	

		<ul style="list-style-type: none"> ● Identify different types of plans and projections related to a student's life. ● Describe their possibility of occurrence. ● Apply plans and projections in a general view of their area of studies. 	<ul style="list-style-type: none"> ● Analyze different types of plans and projections from other professionals. ● Evaluate which ones are more related to their own expectations. ● Create and present a future timeline related to their professional development. 	
7	13/05 al 17/05	Weekly Objective: Students will identify and describe their strengths and weaknesses in the context of their professional path		Formative: Students create a plan to boost their strengths and improve their weaknesses in their area of studies.
		Functional Contents: <ul style="list-style-type: none"> ● Identify strengths and weaknesses related to each student's profile. ● Describe their own strengths and weaknesses ● Organize and present them in terms of importance for their future area of studies. 	Functional Contents: <ul style="list-style-type: none"> ● Analyze strategies to boost strengths and improve weaknesses ● Justify the best strategy from the ● Create a plan to boost their strengths and improve their weaknesses in their area of studies. 	

	20/05 al 24/05	Semana de Autocuidado y Aprendizaje Autónomo.	
8	27/05 al 31/05	Weekly Objective: Students will discuss future scenarios and possible contributions related to their area of studies.	
		Functional Contents: <ul style="list-style-type: none"> ● Identify future scenarios and possible contributions in their area of studies. ● Describe their possibility and possible effects. ● Select and discuss their possible contributions for each case. 	Functional Contents: <ul style="list-style-type: none"> ● Summarize future scenarios and contributions from experts in their field. ● Contrast the most relevant or urgent necessities. ● Create a project proposal for future contributions in their field.
10	03/06 al 07/06	Progress Evaluation 2	
		Outline and Peer Correction. Objective: Individually, students summarize their previous products and complete an outline for a motivation letter, including their projections, plans, reasons, motivations and possible contributions to the field. After that, they check in pairs the format and content of this written product.	Summative (25%) Project 2: Motivation Letter Objective: Individually, students write an application for the educational program chosen during Project 1 based on their outline.
		Formative	
		Students create and present a project proposal for future contributions in their field.	

Unit 3: Problem-solving

11	10/06 al 14/06	<p>Weekly Objective: Students will identify and discuss situations and emotions related to a student's life.</p>	<p>Formative</p> <p>Students create a project to promote an emotionally healthy environment in the context of further studies.</p>
	<p>Functional Contents:</p> <ul style="list-style-type: none"> ● Identify and analyze typical situations in a student's life ● Describe positive and negative emotions associated with those situations. ● Compare their own emotions with other students related to their daily activity. 	<p>Functional Contents:</p> <ul style="list-style-type: none"> ● Analyze real-life cases of students and their emotional management. ● Contrast habits and strategies to promote mental health. ● Create a project to promote an emotionally healthy environment in the context of further studies. 	
12	17/06 al 21/06	<p>Weekly Objective: Students will identify common problems and provide solutions in the context of further studies.</p>	<p>Formative</p> <p>Students create problem-solving guidelines to orientate further study participants.</p>
	<p>Functional Contents:</p> <ul style="list-style-type: none"> ● Identify common problems in the context of further studies. ● Describe each problem and its implications. ● Provide suggestions for each problem. 	<p>Functional Contents:</p> <ul style="list-style-type: none"> ● Organize common problems in terms of complexity and context. ● Compare strategies and suggestions to solve them. ● Create problem-solving guidelines to orientate further study participants. 	

13	24/06 al 28/06	Weekly Objective: Students will analyze real problems related to their future area of studies and interact using question-answer strategies.		Formative: Students evaluate and present the most adequate solutions for different problems in their future area of studies.
		Functional Contents: <ul style="list-style-type: none"> ● Identify problems related to their future area of studies. ● Describe each problem and its implications as future professionals. ● Solve real-life cases to face each problem. 	Functional Contents: <ul style="list-style-type: none"> ● Categorize real-life problems in terms of importance and relevance to their future area of studies. ● Compare solutions provided by experts in their field. ● Evaluate the most adequate solutions for different problems in their future area of studies. 	
15	01/07 al 05/07	Weekly Objective: Students will identify the parts and dynamics of an admission interview and interact in the context of a simulated interview.		Progress Evaluation 3: Students create a question bank considering the three units seen
		Functional Contents:	Functional Contents:	

		<ul style="list-style-type: none"> ● Identify the parts of an admission interview ● Describe the steps and structures implied. ● Assemble their own examples of questions and answers during an admission interview. 	Progress Evaluation 3	during the semester and roleplay an admission interview.
16	08/07 al 12/07	Summative (30%) Final Project - Admission Interview Objective: In pairs, students interact and communicate orally aspects of their life experiences, expectations and problem-solving skills in the context of an admission interview to study a postgraduate related to their area of studies.		
18	15/07 al 19/07	Final and Late Evaluations		

III. CONDICIONES Y POLÍTICAS DE EVALUACIÓN

Evaluaciones:

- Las evaluaciones serán calificadas con un **60% de exigencia**.
- La nota mínima de aprobación es de 4.0. **Este curso no contempla examen.**
- Su distribución y ponderación son las siguientes:
 - **Project 1: 25%**
 - **Project 2: 25%**
 - **Final Project: 30%**
 - **Evaluaciones de Proceso (3): 20%**
- Este curso exige un **80% de asistencia** para su aprobación. De lo contrario, **se reprueba con un 3,5**.
- En caso de haber **paralización** y recalendarización de actividades, **los porcentajes de las tareas no realizadas serán reasignados al proyecto final.**
- Cualquier forma de plagio o falta **será penalizada con nota mínima (1,0)**.
- Todo evento puede sufrir **modificaciones en cuanto a fechas** dependiendo de la realidad de cada curso.

Fechas Relevantes	Progress Evaluation 1 : 22/04 al 26/04
	Project 1: 29/04 al 03/05
	Progress Evaluation 2: 03/06 al 07/06
	Project 2: 03/06 al 07/06
	Progress Evaluation 3: 01/07 al 05/07

Final Project: 08/07 al 12/07

